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University College and General Education Committee Report #2002-03-4

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Faculty Senate
University College and General Education Committee

Report #2002-03-4

May 2003

The University College and General Education Committee considered the following matters at their meeting of May 1, 2003. They are now presented to the Faculty Senate for confirmation.

Revised General Education Program (2001)

A. English Communication: Writing Core Area (ECw)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the ECw) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

WRT 227 (*writing effectively, speaking effectively, using qualitative data, using informational technology*)

WRT 302 (*using artistic activity, writing effectively, using informational technology*)

WRT 304 (*examining human differences, writing effectively, using informational technology, using qualitative data*) Diversity

B. Letters Core Area (L)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (L) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

HIS 111 (*reading complex texts, speaking effectively, writing effectively, using qualitative data*)

HIS 146 (examining human differences, reading complex texts, writing effectively) Diversity

PHL 210 (examining human differences, reading complex texts, using qualitative data) Diversity

PHL 215 (reading complex texts, writing effectively, using information technology, using qualitative data)

PHL 314 (reading complex texts, speaking effectively, writing effectively, using qualitative data)

PHL 323 (examining human differences, reading complex texts, using qualitative data) Diversity

PHL 346 (reading complex texts, writing effectively, using qualitative data)

PHL 355 (reading complex texts, speaking effectively, writing effectively, using artistic activity)

RLS 111 (examining human differences, reading complex texts, using qualitative data) Diversity

C. Social Sciences Core Area (S)

The UCGE Committee recommends that the Faculty Senate approve the following courses for the (S) area of the revised General Education Program (2001), including the assignment of the Diversity designation:

APG/LIN 200 (examining human differences, using qualitative data, using quantitative data) Diversity

PSY 232 (examining human differences, writing effectively, using qualitative data) Diversity

REN 356 (writing effectively, using quantitative data, using informational technology)

Members of the University College and General Education Committee for 2002-03:

Arts and Sciences: Timothy George, HIS, (03)

Arts and Sciences: Judy Van Wyk, SOC& APG, (05)

Arts and Sciences: Lewis Pakula, MTH, (03)

Arts and Sciences: Linda Shamoon, ENG, (04)

Business Administration: Mark Higgins, CBA, (03)

Engineering: Leland Jackson, ELE, (05), Chairperson

Human Science and Services: Peter Blanpied, PEX, (05)

Nursing: Evelyn Yeaw, (05)

Pharmacy, Sara Rosenbaum, APS, (04)

The Environment and Life Sciences: Anthony Mallilo, FAVS, (03)

University Libraries: Mary MacDonald, (05)

Provost's Representative: Richard Rhodes, Interim Vice Provost

ASFCCE Representative: Edmund Ferszt, Associate Dean

Student Affairs Representative: Pamela Rohland

Dean of University College: Jayne Richmond

Faculty Senate Coordinator: Sheila Black Grubman